

Team Interview Rubric

Team # _____ Grade Level ES | MS | HS | VEX U Judge Name: _____

Directions: Determine a point value that best characterizes the content of the Team Interview for that criterion. Write that value in the column to the right.

CRITERIA	PROFICIENCY LEVEL			POINTS
	EXPERT (4-5 POINTS)	PROFICIENT (2-3 POINTS)	EMERGING (0-1 POINTS)	
ENGINEERING DESIGN PROCESS <i>All Awards</i>	Students clearly explain <u>all aspects</u> of the design process	Students can explain <u>most aspects</u> of the design process	Students can explain only <u>limited aspects</u> of the design process	_____
GAME STRATEGIES <i>Design, Innovate, Create</i>	Students can fully explain their <u>entire game</u> strategy including game analysis	Students can explain their current strategy with <u>limited evidence of game analysis</u>	Students <u>did not explain</u> game strategy/strategy is not student-directed	_____
ROBOT DESIGN <i>Design, Innovate, Create</i>	Students can <u>fully explain</u> the evolution of their robot design to the current design	Students can provide a <u>limited description</u> of why the current robot design was chosen, but shows limited evolution	Students <u>did not explain</u> robot design /design is not student-directed	_____
ROBOT BUILD <i>Build, Create</i>	Students can <u>fully explain</u> their robot construction. Ownership of the robot build is evident	Students can describe why the current robot design was chosen, but with <u>limited explanation</u>	Students <u>did not explain</u> robot build/build is not student-directed	_____
ROBOT PROGRAMMING <i>Think</i>	Students can <u>fully explain</u> the evolution of their programming	Students can describe how the current programs work, but with <u>limited evolution</u>	Students <u>did not explain</u> programming/programming is not student-directed	_____
TEAM AND PROJECT MANAGEMENT <i>All Awards</i>	Students can explain <u>how team progress was tracked against an overall project timeline</u> , students can explain management of material and personnel resources.	Students can explain <u>how team progress was monitored</u> , and some degree of management of material and personnel resources	Students <u>cannot explain how team progress was monitored</u> or how resources were managed.	_____
TEAMWORK, COMMUNICATION, PROFESSIONALISM <i>All Awards</i>	Students can explain how <u>multiple team members contributed</u> to the robot design and game strategy. All students answer questions independently.	Students can explain how <u>some team members contributed</u> to the robot design and game strategy. Some students answer questions independently.	Only <u>one team member</u> answered questions or contributed to the robot design process.	_____
RESPECT, COURTESY, POSITIVITY <i>All Awards</i>	Students answer respectfully and courteously. Students <u>make sure each team member contributes</u> . Students wait to speak until others have finished.	Students answer respectfully and courteously. Some <u>students attempt to contribute</u> but are interrupted by other students.	Students <u>do not answer respectfully</u> and courteously. Students interrupt each other or the Judges.	_____
SPECIAL ATTRIBUTES <i>Judges, Inspire</i>	Does the team have any special attributes, accomplishments, or exemplary effort in overcoming challenges at this event? Please describe: 			TOTAL POINTS _____

NOTES:



All Judging materials are strictly confidential. They are not shared beyond the Judges/Judge Advisor and shall be destroyed at the end of the event.